|  |  |
| --- | --- |
| “Together We SOAR” in Second Grade! Week of Sept. 12-16, 2016   * Story for this week: “Tara and Tiree, Fearless Friends” and Paired Selection: “Rescue Dogs” * Text Based Comprehension Standards: Cause and Effect, Main Idea * High Frequency Words: break, family, heard, listen, once, pull (Read instantly!-not to spell) * Phonics/Spelling Standards: Vowel Teams (when 2 vowels go walking; the first one does the talking!) * Grammar/Language Standards: Plural Nouns ….regular AND irregular * Writing Standard: Narrative Writing * Math Standards: Place Value, Comparing Numbers (greater than, less than and equal to) * Social Studies Standards: Map Skills (continents, equator, oceans, directions) * PTA Movie night…this Friday! More info coming! | MCj04245100000[1]  Tara and Tiree  MCj04259000000[1] |
| **Monday’s Homework**  \*\*Math: Skip Count by 5’s to 75. Write the numbers.  \*\*Spelling: (Vowel Teams!) Write each word three times. Circle the 2 vowels in each word. (Makes the long vowel sound! )  1.boat 4. show 7. mail 10. peach 13. meet  2. soap 5. stay 8. fruit 11. team 14. tried  3. own 6. wait 9. juice 12. street 15. pie  Challenge: peanut, oatmeal, snowball, straight, cheese    \*\*Read ***part*** or all of your new story “Tara and Tiree” to or with someone at home. Do this each night for practice with fluency, expression and accuracy!  **Tuesday’s Homework**  \*\*Read part or all of your new story “Tara and Tiree” to or with someone at home. Do this each night!  \*\*Spelling: Write the 15 words in **FANCY** writing!  \*\*Math: A worksheet will come home  **Wednesday’s Homework**  \*\*Math: Make these arrays and write the repeated addition facts.  3 rows of footballs with 5 in each row.  4 rows of pumpkins with 3 in each row.  5 rows of trees with 4 in each row.    \*\*Grammar: Irregular Plural Nouns--do page \_\_\_\_\_\_\_\_  \*\*Read the passage “Rescue Dogs” Also read and answer the questions  (just aloud...not on paper) at the end of “Tara and Tiree” with someone at home.  **Thursday’s Homework**  \*\*\*Math: A worksheet will come home.  \*\*Spelling—Study for tomorrow’s test!!! | |
|  | |

|  |  |
| --- | --- |
|  |  |